



FINHAM PARK  
MULTI ACADEMY TRUST

Dear Parent

I do hope you are well and have enjoyed the recent sunny spells of weather we have been blessed with – fingers crossed for a few more as we approach the summer holiday period!

I wanted to update you about the significant progress that Lillington Primary School has made since being sponsored by Finham Park Multi Academy Trust in January last year. We have been working with Mrs Wallace, her school leaders and all colleagues to accelerate school improvement and work towards the 'World Class' educational ambition we have for all our schools. Our work together has encompassed all areas of the Ofsted Framework and progress has been significant and marked this year. For these reasons, on Tuesday 17<sup>th</sup> May, we invited an external team of professional educators, including a CEO from another Trust, to review our work in key areas of the curriculum, and also to focus on behaviour and attendance. We were delighted with the outcome! As a result, I wanted to share a few highlights with you. The comments below are taken directly from the report which has been shared with the school's Local Governing Body:

### English

- *The leader articulated his vision for English clearly and explained how this has evolved with support and his plans to move this forward further.*
- *Reading through KS2 is strong. The focus on VIPERS (and 'Question Dogs') adds specificity and direction to learning and works in unison with wider mapping of genre coverage and expectations.*
- *Clear differences were evident between year groups in pitch and expectations.*

### Mathematics

- *Concrete, Pictorial, Abstract approach clearly evident in lesson observations. The staff used this approach effectively in the lessons visited and pupils were also confident in offering alternative abstract solutions to mathematical tasks presented. In KS1 we saw evidence of moving from concrete materials to pictorial representations using a variety of well-pitched differentiated tasks.*
- *Engagement in Maths is strong. Children speak positively about Maths and engage in class discussions and with their work well. Staff and children have the belief that everyone can make progress.*
- *Leader has a clear vision for Maths intent with longer term plans for the implementation of this vision*

### Behaviour & Attitudes





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- *The Pupil Leadership roles are highly regarded by pupils and staff alike. The Year 5 and 6 children could articulate how this role makes a happier lunchtime and also could demonstrate their own initiatives.*
- *Pupils valued the range of enrichment clubs on offer...*
- *Leaders have prioritised the behaviour of pupils, especially around the school and at break times. As a result, there are clear expectations upheld by all and consistent approach to movement in the school.*
- *Children moved around school in a calm, orderly manner with no behaviour incidents observed and minimal prompts and reminders needed.*
- *The politeness of the children and the manners they displayed throughout the day were exemplary.*
- *All staff were very positive about the change in behaviour...*
- *Children praised the changes made to behaviour in school and feel staff are there to help them. Pupils unanimously feel safe at all times and the feel incidents of bullying are rare and swiftly dealt with.*

The key area to focus on to secure further improvement was:

- *Work collaboratively with other primary schools in the MAT on developing the wider curriculum and foundation subjects. Consider consulting secondary schools for subject expertise.*

May I take this opportunity to thank you for your support. Lillington is an exciting place to be and we are receiving more and more positive feedback about the school from your community. We all recognise there is still work to be done and I look forward to writing to you again in the future to share more information about the school's achievements.

Yours Faithfully

Mark Bailie  
Executive Headteacher & CEO  
Finham Park Multi Academy Trust

