

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Lillington Nursery and Primary school
Number of pupils in school	232
Proportion (%) of pupil premium eligible pupils	111 (48%)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022
Date this statement was published	01.12.21
Date on which it will be reviewed	Sept 2022
Statement authorised by	V.Wallace
Pupil premium lead	Katie Baker
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£149,295
Recovery premium funding allocation this academic year	£16, 095
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£165, 390

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	
---	--

Part A: Pupil premium strategy plan

Statement of intent

Pupils at Lillington Nursery and Primary School will make progress across all core subjects, through quality first teaching, targeted interventions, and opportunities for reinforcing learning at home. This will narrow the attainment gaps both within the school and nationally.

We will provide pastoral support for pupils and parents, identified as vulnerable or otherwise in need. We aim for such pupils to have increased attendance levels, enabling them to experience full learning experiences. Our learning mentor will also enable pupils to build resilience, developing their social and emotional wellbeing.

We will ensure that all pupils have fair access to quality trips and visitors, through funding support. We expect all pupils to engage in all aspects of school equally, removing barriers to learning created by family circumstances and backgrounds.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Financial
2	Attendance and punctuality issues
3	Poor parental engagement
4	Narrowing the attainment gap across reading, writing and maths.
5	SEMH needs/wellbeing

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Progress in reading	National test scores in line with national average
Progress in writing	National test scores in line with national average

Progress in maths	National test scores in line with national average
Attendance	Ensure attendance of disadvantaged pupils is above 96%
SEMH wellbeing	Children are happy, show resilience, have a positive mindset at school
Improved parental engagement	Attending parental events, home learning completed

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £6160

Activity	Evidence that supports this approach	Challenge number(s) addressed
PDM looking at internal progress data	When class teachers are aware which pupil premium children in their classes did not make good progress last academic year, they can identify these children as 'target' children	4, 5
Ongoing CPD to improve phonics teaching and reading	Ensure all relevant staff (including TAs) have received training to deliver the phonics scheme effectively.	4
TA CPD for maths and English	Ensure all TAs have received training to effectively support teaching of the maths scheme of learning.	4
Implement Instructional coaching to support progress of PP children	Ensure T&L is of a high quality in order to close the gap for PP	4

.....

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £76,460.50

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading interventions	Regular 1:1 reading encourages higher attainment in reading. Reading a wide variety of genres will support vocabulary acquisition.	4
1:1 pupil progress meetings with teachers/headteacher/SENCO with focus on PP children	Ongoing discussions in order to keep this a priority. Support from SENCO to ensure needs are met.	4, 5
Purchase web based programs to be used in school at home. <ul style="list-style-type: none"> Bug Club Accelerated Reader 	Boost parental engagement and collaboration of learning in home and at school.	3, 4
1:1 virtual maths intervention via Third Space Learning	Targeted hour-long weekly interventions to close attainment gaps in maths.	4
Targeted interventions across all year groups to close gap in key areas	Targeted weekly interventions to close attainment gaps in maths. Reading and phonics	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £77,900

Activity	Evidence that supports this approach	Challenge number(s) addressed
£100 available to help families fund trips/visitors/clubs/uniform	Children exposed to exciting trips and visitors have an enhanced knowledge and understanding of the world.	1, 3, 5
KS1 corridor library	Encourages reading for pleasure and thus attainment and progress.	4, 5
Food parcels	Ensure basic needs are met to put children in the best position to learn.	1, 2, 3, 4, 5
Reading for pleasure – new reading books	Encourages reading for pleasure and thus attainment and progress.	4, 5

Extra funding for year 6 residential	Ensure key trips remain available/affordable for all families.	1, 3, 5
Learning mentor working with 43 pupils and their families (38% PP)	Providing pastoral support for children and their families supports SEMH and developing resilience.	2, 3, 5
Breakfast club	Ensure basic needs are met to put children in the best position to learn. Support attendance and punctuality.	2, 3, 4, 5
Implement Thrive across the school to support mental health and wellbeing	Providing support for wellbeing impacts on children's ability to learn and make progress	2,5
Implement Girls on Board across Key Stage 2	Providing guidance and support for girls in regards to friendship issues that impact negatively on ability to learn and make progress	5
Improve attendance for PP children	Attendance is essential to ensure progress is made and children close the gap	2
Implement WOW days for all PP children across the school	Will allow children to engage in learning and have new experiences that enhance their learning	3,5

Total budgeted cost: £160,520.50

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Aim	Outcome
Reading, writing and maths attainment in line with pupils not eligible for PP.	Due to Covid the gaps for all children have increased so attainment target for PP children has not been met.
Low and middle attaining pupils making sustained progress.	Due to Covid the gaps for all children have increased so attainment target for lower and middle attainers has not been met.
Social, emotional, wellbeing and resilience of pupils is supported.	This target has been met for all pupils through our programme of support during lockdown and our continued work with the Learning Mentor to support children's wellbeing.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider