

Lillington Nursery and Primary School



Remote Learning Policy

September 2020

Purpose

This policy has been written to ensure that if the school is required to close a bubble (class of children) or for the school as a whole to go into lockdown again then parents and staff are aware of the expectations on learning.

Bubbles will be closed if a case of coronavirus has been reported within that bubble. School closures will occur if there has been a local or national lockdown and we have been given the instruction to close.

Aims:

- to maintain the health and well-being of all staff, pupils, families, governors and stakeholders within the school community
- To maintain the learning opportunities available to all children in the event that they cannot physically attend school
- To ensure that all children can participate in learning online via iPad, laptop or mobile phone. Provision will ensure that siblings using a single device in the home will be able to take turns throughout the day. Where the technology is not available children will be able to access learning through learning packs sent home or collected weekly.
- To safeguard children during a period of time that they are not able to attend school.

Available provision:

- Children will be provided with daily English and maths activities. The activities will be made available via Google classroom and through a learning pack sent home. The activities will be the same in the learning pack as it is online.

- It is expected that children complete at least an hour of English and an hour of Maths each day
- Children will also be provided with an ongoing project for their topic work
- Children will be provided with up to 3 reading books from school which they will be expected to read daily. Families should supplement reading with their own books throughout longer school closures
- Teaching staff and the headteacher will be available during normal school hours and will aim to answer any questions in a timely fashion as usual

Activities provided

- A Maths and English resource/lesson will be uploaded daily
- Maths – new learning and consolidation activities (depending on the year groups); times tables
- English – Spellings, grammar and writing activities
- Teachers will put the answers for English and Maths on Google classroom daily
- Reading – Extra books to be borrowed from school, Accelerated reader – home login to access quizzes as normal
- Topic will be set for the week

Expectations of teaching staff

- Remote learning must be prepared for so that this can commence immediately should the need arise
- Learning activities set must reflect the planned and sequenced curriculum so that knowledge and skills continue to be built incrementally
- Narrated PowerPoints, a video recorded by the teacher or a link to a suitable online video (e.g. Oak Academy, Classroom Secrets, White Rose Maths or Bitesize) must be included in activities to facilitate student understanding
- Teachers must monitor and track pupils engagement with remote learning activities
- Where student engagement becomes a concern, personalised contact should be made with the pupil/parent

- Regular 'Pit-stop' reflection activities must be set to facilitate Assessment for Learning in order to gauge how well pupils are progressing and identify any gaps/ misconceptions which need to be addressed
- Learning activities must be provided in line with the above guidance for pupils that do not have access to ICT at home.

Activities that parents can provide

- This is an excellent opportunity for parents to teach children 'real life' lessons. For example, if you are planning meals for the week, involve your children, get them to photograph and evidence in their book
- This is a terrific opportunity to teach children how to run a household. Ideas that could be explored are:
 - Writing - paying bills/financial management
 - Cooking meals/shopping online/nutrition
 - Household exercise – Youtube Yoga, Mindfulness and garden activities etc
 - Gardening
 - Baking
 - Decorating
 - Online music lessons
 - Making playdough
 - Helping the community – how can we help people who are self-isolating without contact?
 - Any activity that exposes the children to something that is new is great – document it in your book.

Feedback

- Children will take an exercise book home so that they can complete tasks. Their work can be marked by a parent or by the child, using answers given.

Online Resources

- <https://nrich.maths.org/>
mathematical resources; activities and games

- [BBC Learning](#)

<http://www.bbc.co.uk/learning/coursesearch/>

This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.

- [Blockly](#)

<https://blockly.games>

Learn computer programming skills - fun and free.

- [Scratch](#)

<https://scratch.mit.edu/explore/projects/games/>

Creative computer programming

- [National Geographic Kids](#)

<https://www.natgeokids.com/uk/>

Activities and quizzes for younger kids.

- [Duolingo](#)

<https://www.duolingo.com>

Learn languages for free. Web or app.

- [Mystery Science](#)

<https://mysteryscience.com>

Free science lessons

- [The Kids Should See This](#)

<https://thekidshouldseethis.com>

Wide range of cool educational videos

- Crash Course Kids

<https://m.youtube.com/user/crashcoursekids>

As above for a younger audience

- Crest Awards

<https://www.crestawards.org>

Science awards you can complete from home.

- Paw Print Badges

<https://www.pawprintbadges.co.uk>

Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.

- Tinkercad

<https://www.tinkercad.com>

- Cbeebies Radio

<https://www.bbc.co.uk/cbeebies/radio>

Listening activities for the younger ones.

- British Council

<https://www.britishcouncil.org/school-resources/find>

Resources for English language learning

- Oxford Owl for Home

<https://www.oxfordowl.co.uk/for-home/>

- Geography Games

<https://world-geography-games.com/world.html>

Geography gaming!

- The Imagination Tree

<https://theimaginationtree.com>

Creative art and craft activities for the very youngest.

- Toy Theater

<https://toytheater.com/>

Educational online games

- DK Find Out

<https://www.dkfindout.com/uk/>

Activities and quizzes

- Twinkl

<https://www.twinkl.co.uk>

This is more for printouts, and usually at a fee, but they may offer free access to parents because of school closures.

E-safety

- School and parents must work together to ensure that children are safe online
- Children must remember what they have learned in class about staying safe online. They must not share their passwords with others.
- Parents must supervise children whilst they are using the internet. Parents must remind children that whatever they write online is visible to others and leaves a digital footprint.

Rules around the use of Google Classroom

- It is not to be used by child, or parent, as a forum for chatting
- When both daily tasks have been completed, children should message on the class page saying "Task complete". The teacher will then respond

Role of the parents:

- Parents are expected to support learning by establishing a positive routine for children.
- Parents need to ensure that children log on daily.
- Teachers will complete an attendance register to track children's participation.
- Failure to participate will trigger an intervention from the head teacher, who will contact parents directly to ensure the well-being of the child.
- Parents must report sickness absence in the usual way, using email or telephone call to the office.

The head teacher will continue to update this policy throughout any period of remote learning so that it responds to the real time issues that occur. It may change due to staff being ill. Please be aware that we are trying our best to support the learning of your child through this continuing time of change and challenge.