

# RE Roadmap

Onto  
Secondary  
school

## Believing - Expressing - Living

Year 5 & 6

Why do some people think that God exists? *Christians, Buddhists non-religious*

What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

If God is everywhere, why go to a place of worship? *Christians, Hindus and Jewish people*

What do religions say to us when life gets hard? *Christians, Hindus/Buddhists and non-religious*

Is it better to express your beliefs in arts and architecture or in charity and generosity? *Christians, Hindus/Muslims and non-religious*

What matters most to Christians and humanists?

What does it mean to be a Sikh in Britain today?

What difference does it make to believe in ahimsa

## Believing - Expressing - Living

Year 3 & 4

Why is Jesus inspiring to some people?

Why are festivals important to religious communities? *Christians, Muslims and Jewish people*

Why do some people think that life is a journey and what significant experiences mark this? *Christians, Hindus/Buddhists and non-religious responses*

What does it mean to be a Hindu in Britain today?

What can we learn from religions about what is right and wrong? *(Christian, Jewish and non-religious responses)*

What do different people believe about God? *Christians, Hindus and Muslims*

Why is the bible so important for Christians today?

Why do people pray? *Christians, Hindus and Muslim people*

Why are festivals important to religious communities? *Christians, Hindus and Muslim people*

What does it mean to be Christian in Britain today?

## Believing - Expressing - Living

Year 1 & 2

Who is a Christian and what do they believe?

Who is Jewish and what do they believe?

Who is Hindu and how do they live?

What makes some places sacred?

What does it mean to belong to a faith community?

Who is a Muslim and what do they believe?

Who is Sikh and how do they live?

What can we learn from sacred books?

How and why do we celebrate special and sacred times?

How should we care for others and the world and why does it matter?

What does it mean to belong to a faith community? *Christianity and*

## Believing - Expressing - Living

Which stories are special and why?

Which people are special and why?

Which places are special and why?

Which times are special and why?

Where do we belong?

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions, which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

EYFS