

# Art and Design Roadmap

Print/Sculpture/Digital

**Year 6**

Drawing/Painting

Collage/Textiles

Print/Sculpture/Digital

Onto  
Secondary  
school

Collage/Textiles

Y5 - Children have mastered the technique of polystyrene. They are able to make choices to reflect the purpose of their work and layer prints to create a final piece. Children will build upon their previous skills by using digital photography. They will appraise their photographs and explain their opinions about the pieces created.

Y6 - Children select from a wide range of techniques when producing observational or imagined drawings. They can talk about why they have chosen techniques and materials. They combine their painting skills to create interesting pieces. They develop an understanding of the use of black and white to show shadow.

Y6 - Children embed the skills learned and learn new skills—for example batik. They will use tie dye to create their own pieces. They will make decisions about techniques and materials when designing pieces depending on the purpose.

Y6 - Children combine all their skills to make exciting choices when creating sculptures, whether real life or abstract. They use tools with care. They will continue to focus on photography and will create a presentation on the theme or artist of their choice, explaining why that particular artist was chosen.

Drawing/Painting

**Year 5**

Print/Sculpture/Digital

Collage/Textiles

Y5 - Children combine visual and tactile qualities to create pieces. They select and use materials and techniques with purpose and can add embellishments.

Y5 - Children begin to experiment with different techniques including shadow, sunlight and movement. They talk about their work and why particular techniques have been chosen. They begin to develop accuracy in their drawings of the human body and face. Through painting, children make interesting colour choices and use effects to create mood.

Y4 - Children master skills of using two layers. They refine their skills so that they are able to produce quality pieces using polystyrene and the layering of colours.

Y4 - Children will combine materials using appropriate stitching. They will learn to build upon their printing techniques using textiles to print onto.

Y4 - Children develop further skills to enhance their drawing, both observational and imagined. They draw using a range of materials and equipment like viewfinders. Children consolidate their painting skills from previous years.

Drawing/Painting

**Year 3**

Drawing/Painting

Collage/Textiles

Print/Sculpture/Digital

**Year 4**

Y3 - Children are able to use their drawing skills to create different effects when completing observational drawings. Children learn about creating different effects and using a variety of brushes. They use their knowledge to mix colours effectively and how colour can be used to create mood. They develop their use of watercolour to use a wash as a background.

Y3 - Building upon their skills, children select material and learn to overlap and overlay them. They refine cutting skills using a variety of shapes and begin to experiment. Children will use more 3D materials in their collage. They use a variety of stimuli to produce work of mixed media to convey and idea or mood. Children will

Y3 - Children will use art software to make art works. They will use their own images to create pieces in other areas of the curriculum. They will use their digital art skills in learning linked to other curriculum areas and will create video/sound recordings to explain the purpose of their art. Children will build upon their knowledge of materials by using a variety of materials to create sculpture. They use tools to add details and texture.

Print/Sculpture/Digital

Collage/Textiles

Drawing/Painting

**Year 2**

Print/Sculpture/Digital

Y2 - Children begin to understand that print is the creation of multiple images and patterns. They use prints in the environment to mimic and continue to experiment with different objects. Children develop their understanding of clay through making models and joining pieces of clay using a variety of techniques.

Y2 - Children develop their accurate cutting skills using card, paper and different kinds of lines. They select materials to use for collage. Children will learn to cross stitch and continue to develop accuracy in their running stitch and are taught to backstitch. Children will learn to decorate pieces using a variety of materials and be introduced to weaving.

Y2 - Children can colour neatly and are able to, with purpose, create pattern and texture using a range of devices. When painting children build upon their understanding of the colour wheel by experimenting using tints and tones.

Y1 - Children experiment using a variety of objects to create a print. Children will experiment with digital media using tools to create patterns.

Y1 - Children learn to select materials for collage. They look at the properties of the materials they choose and learn to cut, tear and stick to create pieces.

Collage/Textiles

**EYFS**

Drawing/Painting

Collage/Textiles

Print/Sculpture/Digital

**Year 1**

Drawing/Painting

EYFS - Children learn to use the correct pencil grip and explore observational drawing. Children explore mixing colours, painting onto various materials with different brushes.

EYFS - Children are offered a range of materials to work with to create effects. Children explore a range of materials and select these when modelling and creating.

EYFS - Children explore print using a variety of objects. Use a variety of materials including playdoh and clay to make sculptures. Use a variety of tools to mark make using sculpting materials. Children use basic IT packages to create art pieces.

Y1 - Children begin to develop their understanding that drawing is a representation which can be real or imagined. When using paint children develop an understanding of the colour wheel and how colours work together.