

## Word Bank

appeared	lived	grew up	knew
liked	enjoyed	decided	wanted
well known	felt	child	adolescent
adult	different	parents	thought
successful	became	believe	celebrity
important	struggled	renowned	strength
physical	popular	develop	famous

## Prepositional Phrase Examples

... painted over the last sketch...

... climbed up the rocky mountain...

... drove through the last tunnel...

... hid under the dining table...

... across the street  
from his house...

... she sailed to  
the closest port...



## Does your biography include...

an introduction that summarises the main events of a person's life?

information about the key events in the person's life in chronological paragraphs?

their feelings about different points and events in their lives?

a conclusion about how they are/will be remembered?

## Expanded Noun Phrase Examples

... his new  
children's TV  
show...

... his clever  
invention...

... her  
tired, old  
car...

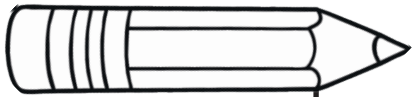
... his  
artistic  
talent...

... her  
scientific  
mind...

... her hard  
work...

## Fronted Adverbials

- Once,
- **During...**,
- After,
- **As an adult,**
- Next,
- **Since,**
- Then,
- **As a child,**
- When...,
- **Eventually,**
- When she/he was...,
- **Soon,**
- Finally,
- **In (year),**
- Once they were,



## Example Key Features

introduction

key events

specific facts

personal feelings

quotes

## An Excerpt from a Biography on Tim Berners-Lee

Tim Berners-Lee is a famous British computer scientist, well known for the invention of the World Wide Web, also known as 'the Web'. The Web is the name for all the pages we see on the Internet and the Internet is the network of computers all over the world that allow information to be transmitted.

### Early Life

From an early age, Tim was surrounded by technology. His parents were successful computer scientists. They worked on the Ferranti Mark 1, one of the world's first computers. You could say that computer science was in Tim's blood!

### The Invention of the World Wide Web

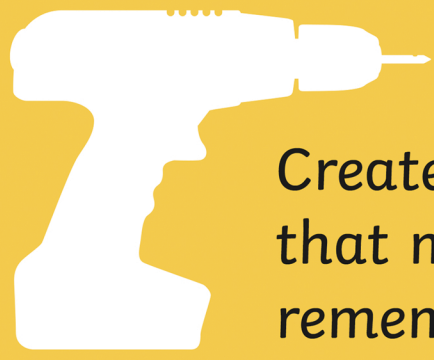
Tim then began a career at a range of technology companies. In June 1980, he started working for a French scientific research company called CERN. While working at CERN as a software engineer, Tim developed a system called ENQUIRE to make sharing information quicker and more convenient.

By the time Tim was putting in place the components for the Web, the Internet already existed. It had been created years earlier, with the very first version going online in the 1960s. In 1984, Tim felt strongly that there was an opportunity to merge the 'Internet' with his idea for an information management system. He began working on the idea and later, in 1989, published his plan, 'Information Management: A Proposal'.

His objective was to create a global information sharing system using the Internet. Tim called his system the 'World Wide Web' and he even designed the first web browser so that people could access his new innovation. When speaking about his creation, Tim stated, "When something is such a creative medium as the web, the limits to it are our imagination."

The first website was built by Tim and published on the Internet in August 1991. Its address was info.cern.ch. This pioneering site contained information about Tim's World Wide Web project. The idea was to explain the Web to people visiting the site, such that they could build websites of their own. In 1992, there were 50 computers around the world acting as servers for the Web. By 1994, there were over 2 million people using the Web!

# Poetry Toolbox



## rhythm

Create a fun pattern that makes it easy to remember.



## line breaks

Write in shorter lines to slow the reader down.



## metaphor

Tell the reader that something is something else.



## simile

Tell the reader that something is 'like' or 'as' something else.



## imagery

Give them help to form a picture in their mind.



## personification

Give human qualities to something that isn't human.



## alliteration

Start some words in a line using the same sound or letter.

## repetition

Repeat a word or phrase.



## rhyme

Use words with similar sounding final syllables.



## onomatopoeia

Use words that mimic the sound of the noun or verb they describe.

