

Lillington Nursery and Primary School



Head Teacher to Home - 28 April What has happened in school this week?

What a fabulously busy week two of the summer term!

Well done to all our pupils who have given their very best this week.

Some of the highlights include the Nursery children who have been practising their math skills with their imaginative play shopping, Drew class in Year 3 excelled with their sprinting skills in PE and were tremendously supportive of each other whilst Angelou in Year 6 launched their new topic - 'dynamic dynasties' and practised their play scripts with great aplomb!

Please do read further along to enjoy all the learning this week and we also have a very special invitation for parents and carers to our coronation celebrations on Friday 5th May.

Enjoy your bank holiday weekend and see you all on Tuesday.

Lillington Nursery & Primary School.

Lillington Nursery and Primary School



Head Teacher to Home - 28 April IMPORTANT NOTICES

Strike Action

School will be **fully open** on **Tuesday 2nd May** when the NEU are striking.

Coronation Celebrations

Please see a very special invitation to our coronation celebrations on [page 12](#)

Stay safe online

Please see the WHIZZ notice on [page 14](#) which offers lots of information to help stay safe online.

Uniform policy

Our uniform policy can be found on the school website. <https://www.lillingtonprimary.com/uniform/>

Please ensure all items are labelled to facilitate a swift reunion when items are misplaced. Thank you.

Holiday Club

Please see attached information for a May Half Term activity club.

Local Services

Please see attached information detailing local services available including opening and access times.

Bikeability

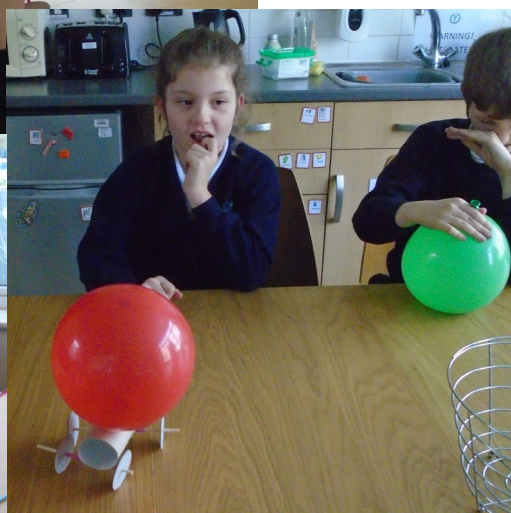
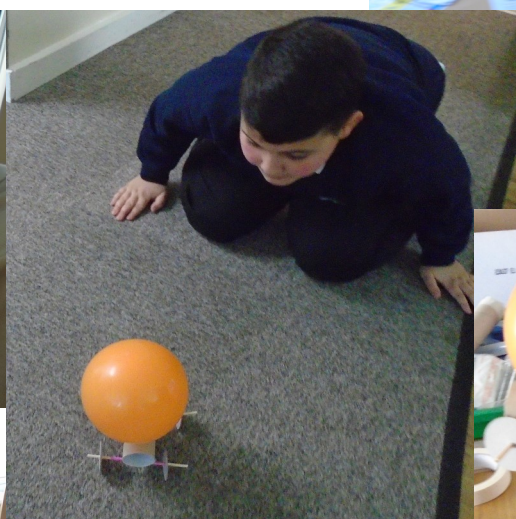
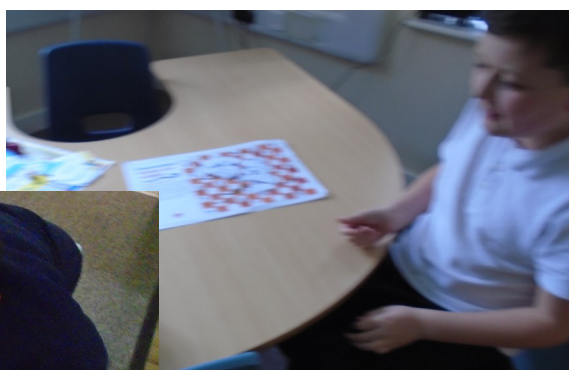
Please see attached cycle instructor vacancy information.

Lillington Nursery and Primary School



Head Teacher to Home - 28 April What has happened in Franklin this week?

Franklin investigated the power of pneumatics by building balloon cars.



Lillington Nursery and Primary School



Head Teacher to Home - 28 April What has happened in Nursery this week?

Nursery have been using their math skills when pretending to go shopping



Lillington Nursery and Primary School



Head Teacher to Home - 28 April What has happened in Bevan this week?

Reception have had a great week doing all sorts of different learning. We have played parachute games on the field, practised reading by matching words and pictures, built different constructions and practised our writing.



Lillington Nursery and Primary School



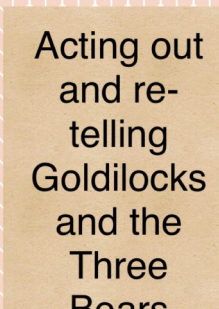
Head Teacher to Home - 28 April What has happened in Darwin Class this week?



Darwin have immersed themselves in story telling this week. The children have loved learning new fairy tales and acting them out/re-telling them together. We have been writing speech bubbles, wanted posters and lists based around our fairy tale. See if your child can re-tell one of them at home!



Freeze framing!



Acting out
and re-
telling
Goldilocks
and the
Three
Bears



Re-telling with
character cones!

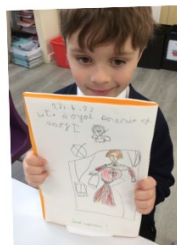
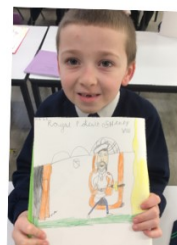
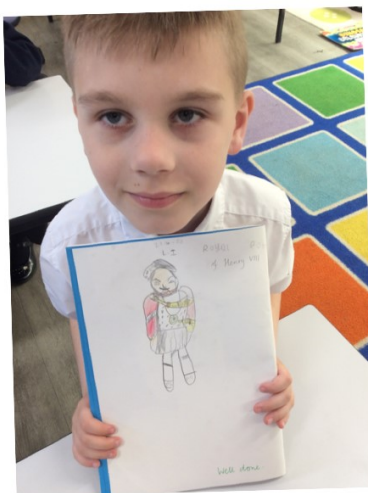
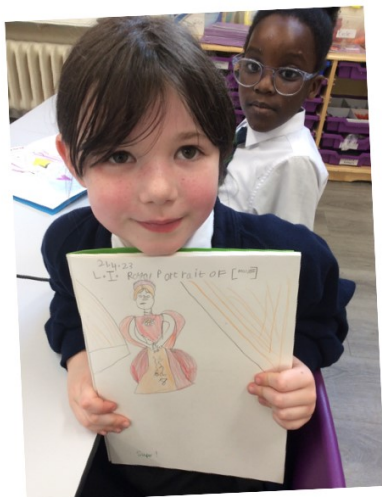
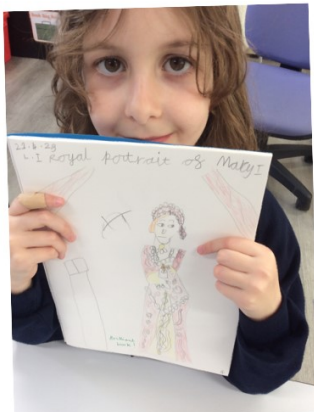
Lillington Nursery and Primary School



Head Teacher to Home - 28 April What has happened in Peake this week?

Peake are looking at the portraits of historical monarchs. Specifically learning about the portraits for King Henry VIII, Queen Elizabeth I and Queen Mary I.

They have triumphed in producing their own replica monarch portraits too!



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Head Teacher to Home - 28 April What has happened in Drew Class this

Drew class worked on their sprinting techniques in PE. They were very supportive of their friends and surprisingly did not mind the drizzly weather.

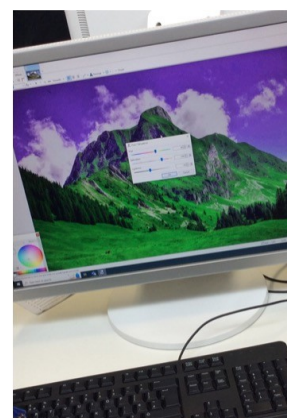
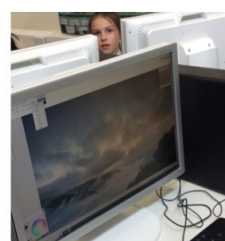
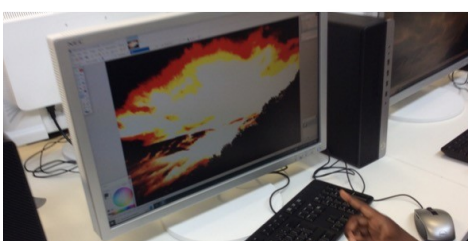
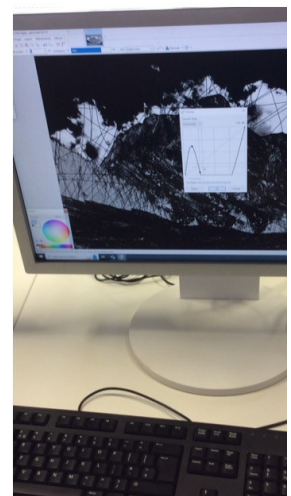
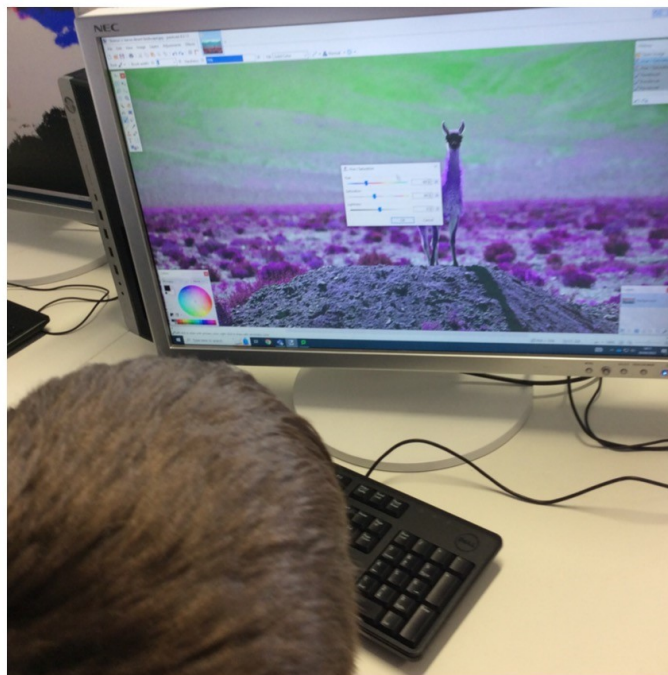
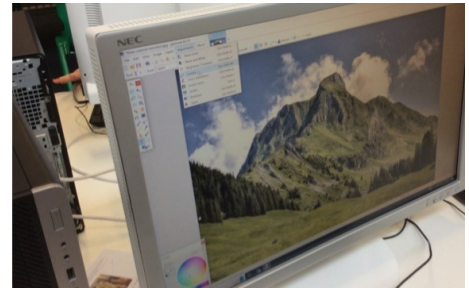


Lillington Nursery and Primary School



Head Teacher to Home - 28 April What has happened in Hopper this week?

Year 4 looked at the effect that different colours and filters can have on an image. We had to choose appropriate effects to fit a scenario, and explain how we made our choices. We then edited the images using different effects to suit two different scenarios.



Lillington Nursery and Primary School



Head Teacher to Home - 28 April What has happened in King Class this week?

Children in King Class have continued their work on variables in computing this week.

This week's session focused on improving a Scratch game by adding a variable. They had to add the score variable to a game called Pong so that players are awarded points each time a criteria is met. Here are some photos of them in action.

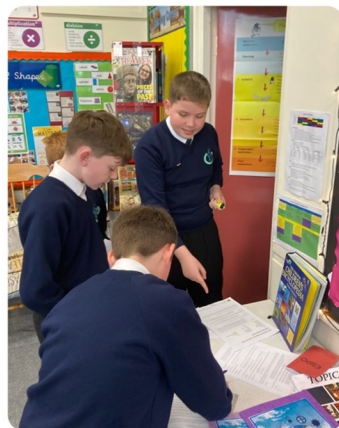
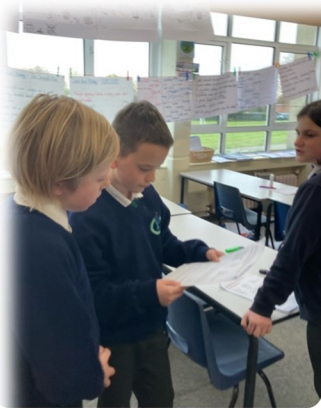


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Head Teacher to Home -28 April What has happened in Angelou Class this week?

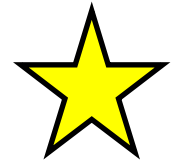
In between our intensive SATs practise, Angelou launched their new topic this week (Dynamic Dynasties) with an authentic performance of 'The Yellow Emperor and the Xia Dynasty'. The children navigated and performed the Play scripts and accompanying props with great enthusiasm and precision!



Lillington Nursery and Primary School

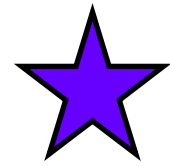


Head Teacher to Home - 28 April
What has happened in school this week?



CELEBRATION!

Congratulations to Bevan Class who had the highest attendance in Key Stage 1 this week!



Congratulations to Pankhurst Class who had the highest attendance in Key Stage 2 this week!



Lillington Nursery and Primary School

King Charles III's Coronation

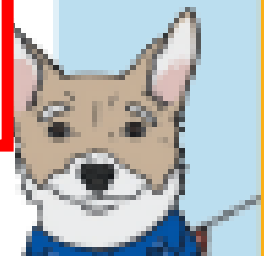
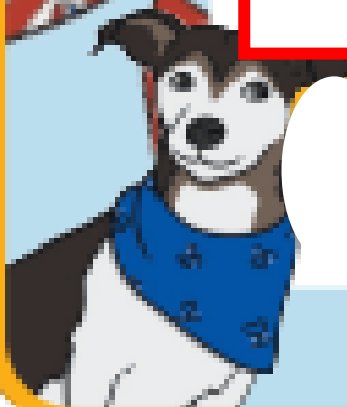
Friday 5th May 2023.

Wear Red, White and Blue non uniform day.

A coronation is a ceremony in which a monarch is formally invested of their regal powers. It involves crowns, robes, music, traditions ... and celebrations! This Coronation is especially exciting because it is the first coronation of a monarch to take place in the United Kingdom since that of the late Queen Elizabeth II in 1953 – that's 70 years ago!

We will be holding parties in nursery (more information to follow) Reception, Lower School and Upper School and parents are invited!

- *Breakfast "tea party" for Y1/2 and Y3/4 at 9am. Donations of muffins, croissants, orange juice would be welcome.*
- *Afternoon "tea party" will be held for Y5/6 at 2:30 Afternoon tea. Donations of cakes would be welcome.*
- *Afternoon "tea party" will be held for Reception at 2:00 Afternoon tea. Donations of cakes would be welcome.*



Lillington Nursery and Primary School

News from PTFA – 21 April

Could you be the PTFA's new Treasurer or Deputy Chair? We have vacancies for both and would love to have new people join the Committee and help decide what we do to support the pupils and school. You don't have to be a maths whizz or an accountant to be the Treasurer. The ability to keep records of our income and spending is what's most important. You also don't need to be a parent! The roles are open to carers and other family members so if you know someone who might be up for it, please let them know! If you're interested in either role or want to know more, please speak to either Lucy or Olivia in the

Play our school lottery and you are in with a chance to win this amazing prize! Tickets are only £1 and can be bought here:

<https://www.yourschoollottery.co.uk/lottery/school/lillington-school-ptfa>



The PTFA summer fete is on Saturday 23rd June and we've already got our first raffle prize! A huge thank you to Pub in the Park who have donated a family ticket for the Sunday at this year's festival at Victoria Park.

What Parents & Carers Need to Know about

WIZZ

AGE RESTRICTION
12+

12+ App Store
Teen Google Playstore

WHAT ARE THE RISKS?

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snapchat' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

Advice for Parents & Carers

TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Source: https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/sexting/>



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.04.2023

Lillington Nursery and Primary School



CHILDREN
& FAMILY
CENTRE



Welcome families
to the centre

Show families to
the well baby clinic
room

Join us as a
**Meet & Greet
Volunteer**

To find out more contact:
zoe.hudson@barnardos.org.uk
07525 804783
Or scan the QR code to apply



Scan Me

Talk to families
about Children &
Family Centre
services

Share local
knowledge of
community
activities

Volunteer Wanted

Meet and Greet Volunteer on Wednesday Mornings 9am—12pm
At Lillington CFC, 3 Mason Avenue, Leamington, CV32 7QE,
01926 887597



**Believe in
children**
Barnardo's

Lillington Nursery and Primary School



**Dunsmore
Living
Landscape**



Get The Buzz!

Interested in nature and helping
wildlife?

Come along to a FREE after-
school family session to create
wildflower window boxes and pots to
take home.

Wednesday 3rd May
3:30pm to 4:15pm

Lillington Children & Family Centre
Mason Avenue

Book your free place on Eventbrite -
Search for Lillington Children & Family
Centre

Scan the QR Code!



exploredunsmore.org



Garfield Weston
FOUNDATION



Lillington Nursery and Primary School



Head Teacher to Home - 28 April
We are week Two
when we return on Tuesday 2 May

Educaterers Lunch Menu Week 2

Coventry and Warwickshire: 20/3, 1/5, 22/5, 12/6, 3/7 and 24/7
Leicestershire: 20/3, 1/5, 22/5, 12/6, 3/7
Oxfordshire: 20/3, 1/5, 22/5, 12/6, 3/7 and 24/7

Meat Free Monday



(vg) Quorn Dippers G.

or



(v) Mac 'n' Cheese G.D.

or



(v) Cheese/Beans D.

or



(v) Cheddar Cheese G.D.

Tuesday



Chicken Fillet Wrap G.

or



(vg) Plant Power
"Meat" balls

or



(v) Cheese D.

or



Tuna Mayonnaise F.E.G.

Wednesday



Roast Gammon Steak

or



(vg) Quorn Roast G.

or



Tuna Mayonnaise F.E.

or



British Roast Chicken G.

Thursday



Beef Grill G. SB. in a Bun G.

or



(vg) Veggie Burger
in a Bun G.

or



British Ham G.

or



British Ham G.

Friday



Breaded Fish Fillet F.

or



(v) Tomato Pasta Bake D.G.

or



(v) Cheddar Cheese G.D.

or



(v) Cheddar Cheese G.D.

Week 2 Dessert Menu

Every day we offer:

(v) Yoghurt, (D.)
or fresh fruit as alternative dessert options

Monday

Chocolate Mousse with Fruit D.
(vg) Homemade Cherry Cookie G.SU.

Tuesday

(vg) Homemade Chocolate Shortbread G.

Wednesday

(vg) Homemade Jam Tart G.
(v) Ice Cream Tub D.

Thursday

(v) Homemade 'School Favourite' Sprinkles
Sponge Cake G.E.

Friday

Jelly with Fruit
(v) Ice Cream Tub D.

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or salad. We offer a choice of fruit juice cordial, semi skimmed milk or water to drink. Some schools offer a Hydration Station instead, comprising of unlimited chilled water flavoured with fresh fruit.

Accompaniments may vary to those shown.

PLEASE NOTE some schools serve the cold option in a deli bag with vegetable sticks or salad, a dessert and a drink

Key

vg = vegan
V = vegetarian
D = Dairy
N = Coconut/Nuts
S = Sesame
E = Egg
G = Gluten/wheat
F = Fish
M = Mustard
SB = Soya
SU = Sulphites

Lillington Nursery and Primary School



Thank you for reading our newsletter
and taking a note of important information and dates.

Have an enjoyable Weekend. We look forward to
welcoming you all back on Tuesday 2 May.

Lillington Nursery & Primary School.

A large, circular graphic with a soft, watercolor-like texture in shades of yellow, green, and blue. The text "HAPPY BANK HOLIDAY WEEKEND" is written in a bold, white, sans-serif font across the center of the circle.

HAPPY BANK
HOLIDAY WEEKEND