

# Lillington Nursery and Primary School



## Head Teacher to Home — 3rd February What has happened in school this week?

Welcome to this week's newsletter.

There have been so many exciting learning opportunities this week - have a look at the photos in each class's section to see all the learning that has been going on!

Our assemblies this week have focused on the rule of law and how it is important to have rules to ensure fairness and safety for everyone.

We have reminded everyone that they are expected to follow the school rules and that there may be consequences if they do not.

A highlight of the week has been the Year 5 Stargazers Sleepover. Year 5 came back to school at 7pm last night for stargazing, toasting marshmallows, food, bedtime stories and an early night. Apart from the early night, it all went to plan and a fun evening was had by all involved. Massive thanks to Miss Porter for the organising and overnight duty and to Mrs O'Toole and Mr Fortune for helping out on the evening. Have a look at some of the photos in Pankhurst's section of the newsletter.

We're focusing on our kindness value throughout February and it was good to hear so many positive comments about kindness in assembly this morning. We value kindness at Lillington because acts of kindness can make the school a happier place for everyone. Kindness can boost feelings of confidence, happiness and optimism.

Enjoy your weekend and see you all on Monday.

# Lillington Nursery and Primary School



## Head Teacher to Home—3rd February What has happened in school this week?

The 2-year olds this week have been exploring different textures using their senses. They have also been experimenting with rolling different coloured balls down a chute which has lead into colour sorting.





# Lillington Nursery and Primary School



## Head Teacher to Home—3rd February What has happened in school this week?

Nursery have been pretending to be at the beach this week!





# Lillington Nursery and Primary School



## Head Teacher to Home—3rd February What has happened in school this week?

Reception had a great PE lesson with Mr Finlay this week. They have been developing their throwing and catching skills. Mr Finlay is so pleased with their progress and always says how good their lessons have been.





# Lillington Nursery and Primary School



## Head Teacher to Home—3rd February What has happened in school this week?

Darwin class have started a new genre of writing in English- instructions! To introduce the children to these they followed a set of instructions to decorate a biscuit. The children did a great job of completing each instructions, step by step, and an even better job eating their biscuit at the end.





# Lillington Nursery and Primary School



## Head Teacher to Home—3rd February What has happened in school this week?

We have enjoyed exploring textures in Peake Class this week! Children used a range of materials, including tissue paper and string, to create 'wrinkly' and 'bumpy' textures.



PIC•COLLAGE

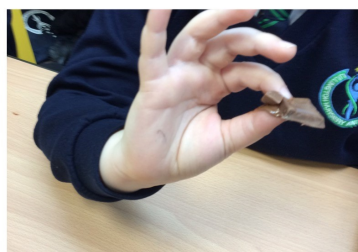


# Lillington Nursery and Primary School



## Head Teacher to Home—3rd February What has happened in school this week?

Year 4 have had fun exploring  
states of matter  
in science this week.



PIC•COLLAGE

PIC•COLLAGE

# Lillington Nursery and Primary School



## Head Teacher to Home—3rd February What has happened in school this week?

Pankhurst had a great time camping at school last night. Telescopes, food, roasting marshmallows and story time were all highlights. They should all sleep well tonight!



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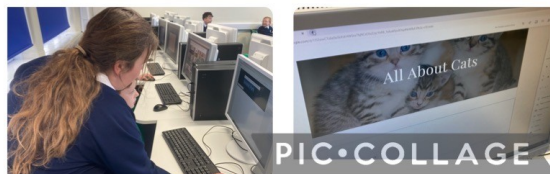
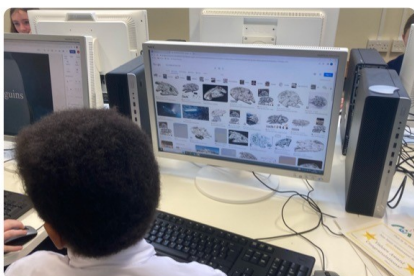
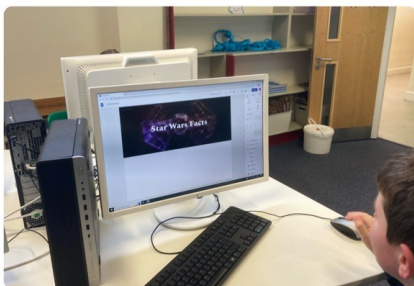
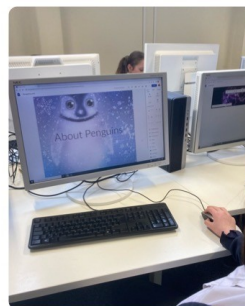
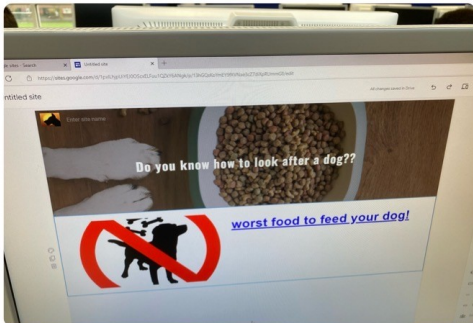
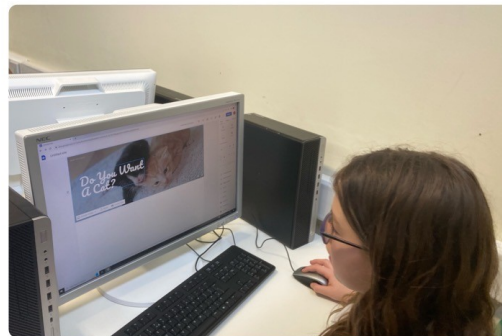
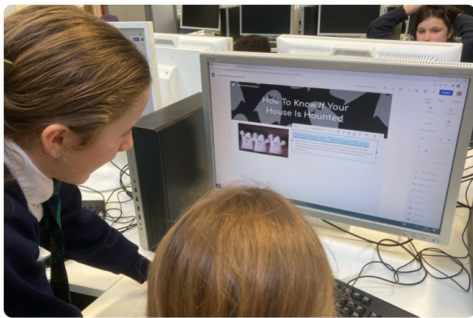


# Lillington Nursery and Primary School



## Head Teacher to Home - 3rd February What has happened in school this week?

This week in Angelou, the children have started to create their very own websites using a wide range of skills covered in computing to date. The early outcomes have been both highly eye-catching and informative, and the children can't wait for more!



PIC•COLLAGE

# Lillington Nursery and Primary School



## Head Teacher to Home - 3rd February What has happened in school this week?

After last week's creative burst, King Class have had a big week of algebra and text-mapping. In maths, the children have worked incredibly hard to form and solve 1 and 2-step equations. In English, they have been learning to map out and recite a biography of Martin Luther King Jr. Here are some photos of their efforts.

**5 Solve the equations.**

a)  $x + 7 = 20$  d)  $g - 3 = 15$

$x = 13$  ✓  $g = 18$  ✓

b)  $10y = 80$  e)  $32 = t - 5$

$y = 8$  ✓  $t = 37$  ✓

c)  $4m = 22$  f)  $2u = 3$

$m = 5.5$  ✓  $u = 1.5$  ✓

**6 Max thinks of a number.**  
He subtracts 5 from his number.  
He ends up with 10.

a) Write an algebraic equation to represent Max's problem.

$10 + 5 = \text{Max's number}$

b) Solve the equation to work out his number.

$10 + 5 = 15$

**7 Dexter builds a tower.**  
Each block is  $2a$  high.  
He uses 7 blocks.  
The total height of his tower is 42 cm.  
Write an equation to represent the height of Dexter's tower and find the value of  $a$ .

$2a = 6\text{cm}$   $2a \times 7 = 42a$

$1a = 3\text{cm}$   $42 \div 7 = 6$

$14a = 42$   $a = 3\text{cm}$  ✓

**8 Work out the value of each shape.**  
Write the equations that you solved to find the value of each shape.

$\star = 32$  ✓  $\heartsuit = 20$  ✓

$\triangle = 40$  ✓  $\diamond = 20$  ✓

$\square = 32$  ✓  $\circ = 20$  ✓

Work out the missing total of each row and column.  
Compare answers with a partner.

$\heartsuit = 10$  ✓  $\star = 32$  ✓

$\triangle = 10$  ✓  $\diamond = 2$  ✓

**Solve 2-step equations**

**1 Here is a part-whole model.**

$20$

a) Write an equation for the part-whole model.

$2x + 4 = 20$  ✓

b) Solve the equation to work out the value of each linking cube.

$20 - 4 = 16$

$2x = 16$

$16 \div 2 = 8$

$x = 8$  ✓

**2 Form and solve an equation to work out the value of  $x$ .**

$3x + 4 = 40$

$40 - 4 = 36$

$3x = 36$

$36 \div 3 = 12$

$x = 12$  ✓

**3 There is the same number of counters under each cup.**  
There are 16 counters in total.

a) Use  $y$  to represent the number of counters under each cup.  
Write an equation in terms of  $y$ .

$2y + 4 = 16$  ✓

b) Solve the equation to find the value of  $y$ .

$16 - 4 = 12$

$2y = 12$

$12 \div 2 = 6$

$y = 6$  ✓

c) How many counters are there under each cup?

$6$  ✓

**4 Write an algebraic equation to represent each bar model.**  
Find the values of  $a$  and  $b$ .

a)  $21$

$a + 9 = 21$

$21 - 9 = 12$

$2a = 12$

$12 \div 2 = 6$

$a = 6$  ✓

b)  $46$

$3b + 10 = 46$

$46 - 10 = 36$

$36 \div 3 = 12$

$b = 12$  ✓

**Thursday 2nd February** E= P=

U - To internalise the model text - story map.

Prime: I can use simple illustrations to sequence key events in a text.

Advancing: I can recite the text accurately.

Deep: I can use actions when reciting the text.

Today I worked:

Independently ☒ In pairs ☒ In a group ☒ With a TA/Teacher ☒

**ML**

ML King, CR 1955, 1963, 1968, 1969, 1970, 1971, 1972, 1973, 1974, 1975, 1976, 1977, 1978, 1979, 1980, 1981, 1982, 1983, 1984, 1985, 1986, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 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# Lillington Nursery and Primary School



**Friday 10<sup>th</sup> February will be a non-uniform day for all children to raise money for mental health week. Please donate £1 if you can.**

## Get Involved at Home!

This year's theme is 'Let's Connect', which is about making meaningful connections.

Below you will find some activities that you may wish to complete with your children at home. Any photos or evidence of creations brought into school can earn class chart points for your child!

### Puzzle Pieces

<https://www.childrensmentalhealthweek.org.uk/families/puzzle-pieces-activity-for-4-7-year-olds/>

This activity for 4-7 year olds, presented by CBBC's Art Ninja Ricky Martin, will help children to celebrate what they care about and what they feel connected to.

### Paperchains

<https://www.childrensmentalhealthweek.org.uk/families/paperchains-activity-for-7-11-year-olds/>

Developed by Place2Be's Art Room team for 7-11 year olds, this activity helps children think about the people, things and activities they feel connected to.

### Top Tips for Families

<https://www.childrensmentalhealthweek.org.uk/families>

Tips and advice to help families explore the theme of Let's Connect at home.

# Lillington Nursery and Primary School

LILLINGTON SCHOOL



## IT'S DISCO TIME!

Thursday 16th Feb  
Oak Hall

Rec & KS1 3.15pm - 4.15pm  
KS2 4.30pm - 5.30pm

£1 entry

Tuckshop - suggested max amount £2



School discos are back! Could you help out at either KS1 or KS2 or both on Thursday 16<sup>th</sup> Feb - times in the advert. Please contact Lucy at [chairlsptfa@gmail.com](mailto:chairlsptfa@gmail.com) or 07514086673 if you can. We need volunteers to help (wo)man the tuck shop, supervise the disco (dancing optional) and assist with pupils arriving and leaving. Permission slips will be given out to children next week. This will include details of pick up locations.



# Lillington Nursery and Primary School



Head Teacher to Home - 3rd February  
What has happened in school this week?



## School Information

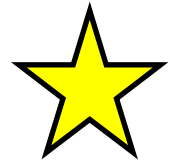
- ★ **Friday 10th February** - Non Uniform Day for Children's Mental Health Week (voluntary donations of £1)
- ★ **Thursday 16th February**—PTFA school disco
- ★ **Friday 17th February**—Teacher Training Day



# Lillington Nursery and Primary School



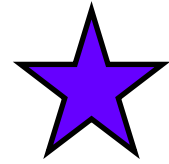
Head Teacher to Home - 3rd February  
What has happened in school this week?



## CELEBRATION!

Overall attendance this week was 90.2%

Congratulations to Darwin class who had the highest attendance in Key Stage 1 this week!



Congratulations to Drew Class who had the highest attendance in Key Stage 2 this week!





# Lillington Nursery and Primary School



## Head Teacher to Home - 3rd February What has happened in school this week?

### Lunch Menu

#### Educaterers Lunch Menu Week 2

Coventry and Warwickshire: 12/9, 3/10, 14/11, 5/12, 16/1, 6/2, 27/2.  
Leicestershire: 12/9, 3/10, 24/10, 14/11, 5/12, 16/1, 6/2, 27/2.  
Oxfordshire: 12/9, 3/10, 14/11, 5/12, 16/1, 6/2, 27/2.

#### Meat Free Monday



(h) Tuna Pasta Bake (F.G.D.)

or



(v) Veggie Toad in the Hole D.E.G.

or



(v) Cheese/Beans D.

or



(v) Cheddar Cheese G.D.

#### Tuesday



Beef Grill G. in a Bun G.

or



(vg) Plant Power Burger in a Bun G.

or



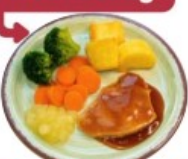
(v) Cheese D.

or



British Roast Chicken G.

#### Wednesday



Roast Pork, Apple Sauce

or



(vg) Quorn Roast G. Apple Sauce

or



Tuna Mayonnaise F.E.

or



Tuna Mayonnaise F.E.G.

#### Thursday



Chicken Pie G.D.

or



(v) Cheese and Onion Pasty D.G.M.

or



British Ham G.

#### Friday



Breaded Fish Fillet F.

or



(v) Roasted Vegetable Frittata D.E

or



(v) Cheddar Cheese G.D.

#### Week 2 Dessert Menu

##### Every day we offer:

(v) Yoghurt, (D.)  
or fresh fruit as alternative dessert options

##### Monday

(vg) Homemade Flapjack with Fruit Wedges G.

##### Tuesday

(v) Ice Cream Tub D.  
(vg) Homemade Chocolate Oatcake G.

##### Wednesday

(v) Homemade Oaty Apple Crumble G. with Custard D.

##### Thursday

(vg) Homemade Crispy Cornflake Cookie G.E.

##### Friday

(v) Dinky Doughnuts with Chocolate Sauce D.G.S.B.E.  
(v) Ice Cream Tub D.

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or We offer a choice of fruit juice cordial, semi skimmed milk or water to drink. Some schools offer a Hydration Station instead, comprising unlimited chilled water flavoured with fresh

**Accompaniments may vary to those shown.**

**PLEASE NOTE** some schools serve the cold option in a deli bag with vegetable sticks or salad, a dessert and a drink

#### Key

vg = vegan  
V = vegetarian  
D = Dairy  
N = Coconut/Nuts  
S = Sesame  
E = Egg  
G = Gluten/who  
F = Fish  
M = Mustard  
SB = Soya  
SU = Sulphites