

Lillington Nursery and Primary School



Head Teacher to Home - 19 May What has happened in school this week?

Thank you for all the bottle tombola donations – you have been very generous.

This half term Pupils have demonstrated fantastic resilience with their learning from SATs in Year 2 and Year 6, a school trip in Year 1 and many opportunities to shine by demonstrating Lillington's 5 S's when we have been visited by lots of special visitors. We have welcomed the fire brigade for some special assemblies, our colleagues from the trust who are always impressed with the children at Lillington and parents & carers for our coronation celebrations and the Year 3 Art and DT showcase.

Please do have an enjoyable half term, the weather is set to be sunny and fine. A hat and water bottle should be brought into school every day next half term please.

We look forward to welcoming children back on Monday 5 June and how the term can be accomplished with June's core value of honesty.

Best wishes,

Lillington Nursery and Primary School

Lillington Nursery and Primary School



Head Teacher to Home - 26 May IMPORTANT NOTICES

Lillington school would like to remain a pleasant neighbour to the residents of Grange Road. Thank you for your cooperation.



Please can you help ensure your child returns to school everyday with a water bottle and sun hat.



Please read the WHIZZ notices with your children they contain lots of helpful tips and advice. [Page 12](#)

Lillington Nursery and Primary School



Head Teacher to Home - 26 May What has happened in Nursery this week?

Nursery have been learning about their shadows this week!

We have even made our own shadow puppets!

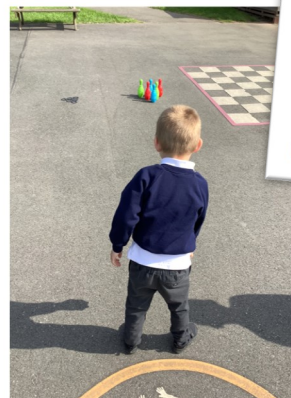
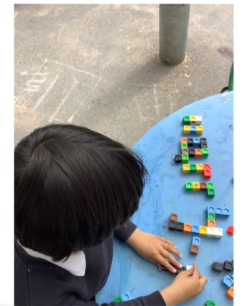


Lillington Nursery and Primary School



Head Teacher to Home - 26 May What has happened in Reception this week?

Reception have had lots of musical fun in the sun this week and a brilliant PE lesson with Mr Findlay. They had to listen really carefully to the instructions to play a tricky team game.



Lillington Nursery and Primary School



Head Teacher to Home - 26 May What has happened in Darwin this week?

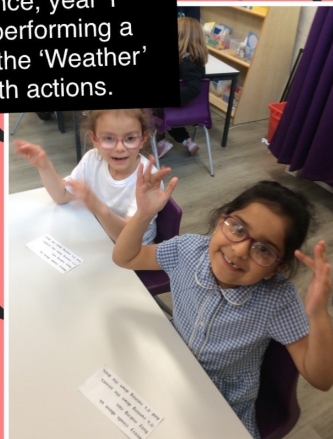
Darwin have been enjoying immersing themselves into this week's Guided Reading texts!



Mrs Nash's GR group worked together to read the 'I Can' text and acted it out.



After being inspired by Michael Rosen's poetry performance, year 1 practised performing a verse from the 'Weather' poem with actions.

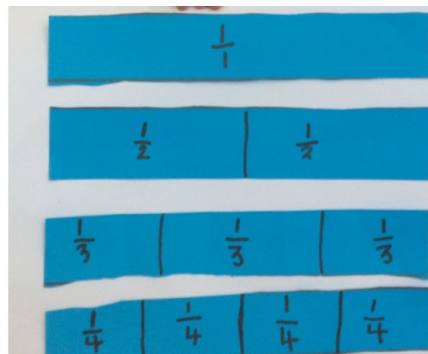
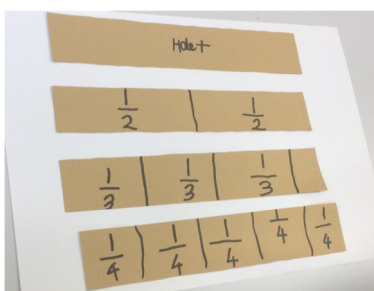
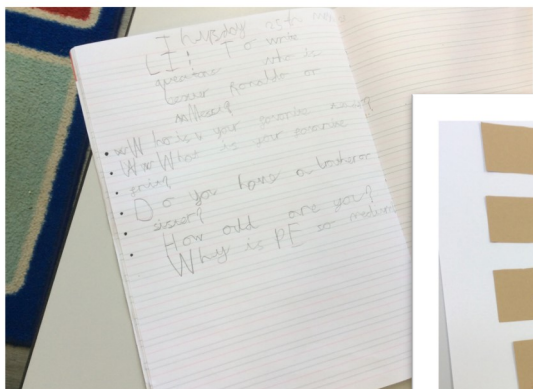
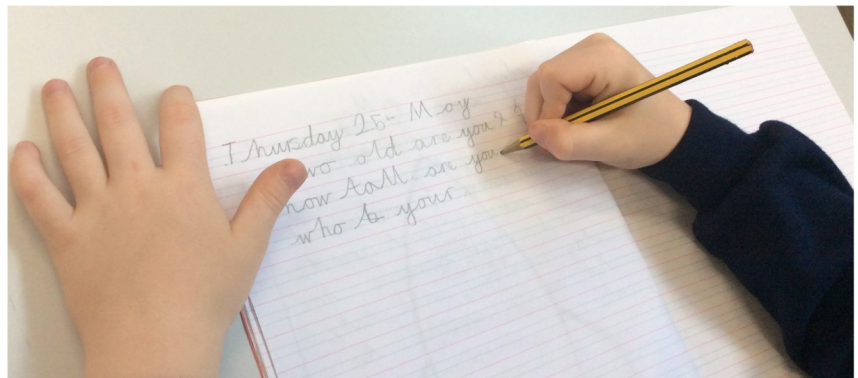
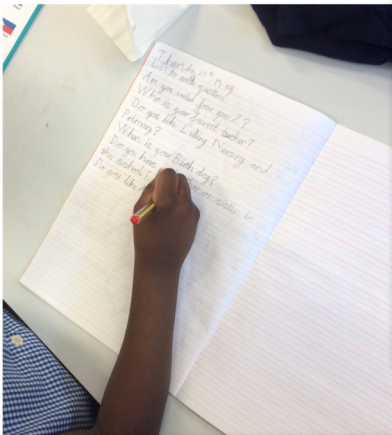


Lillington Nursery and Primary School



Head Teacher to Home - 26 May What has happened in Peake this week?

Year 2 have been working on their handwriting and enjoying fractions in math.



Lillington Nursery and Primary School



Head Teacher to Home - 26 May What has happened in Drew Class this

What a busy week full of Art and D&T! Drew class started the week by finishing their mosaics, before constructing their own miniature greenhouses in their Design & Technology lessons. On Thursday, they invited their parents in to view their creations in their own gallery and help evaluate them.



PIC•COLLAGE

Lillington Nursery and Primary School



Head Teacher to Home - 26 May What has happened in Hopper this week?

Year 4 have had fun in the sun practising our relay races this week.



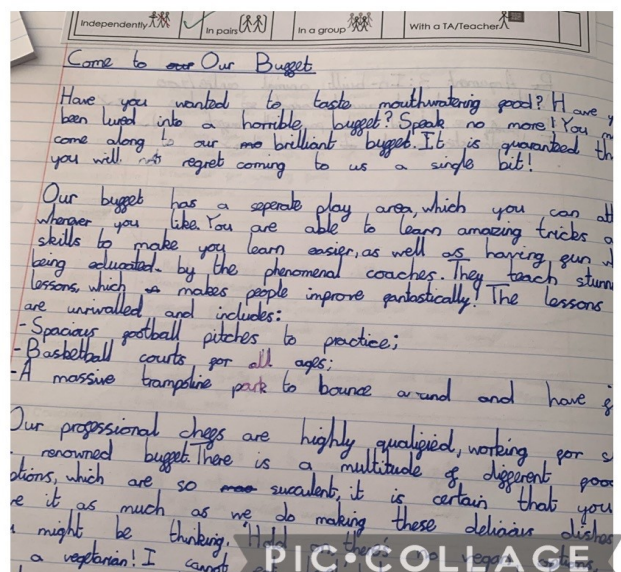
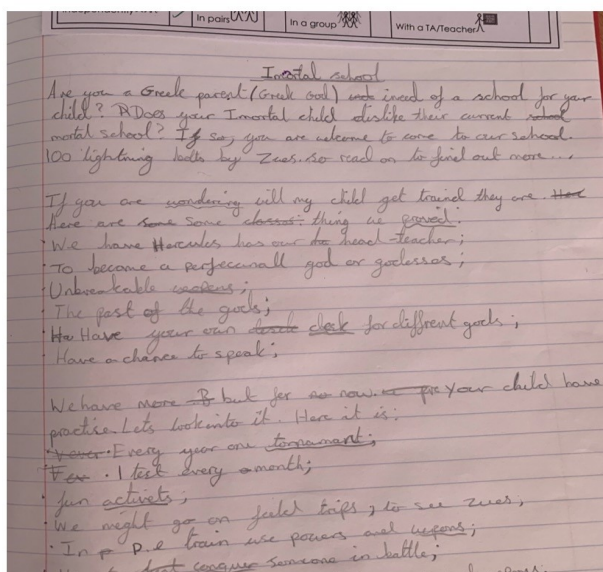
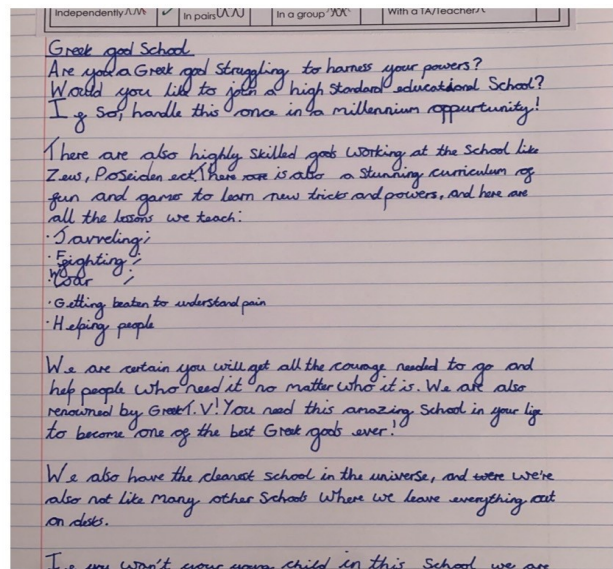
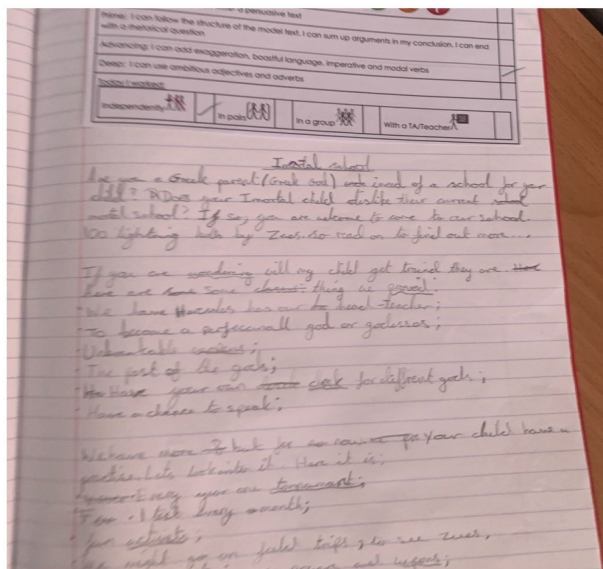
PIC•COLLAGE

Lillington Nursery and Primary School



Head Teacher to Home - 26 May What has happened in Pankhurst this week?

Pankhurst have been working hard on their persuasive writing and produced some excellent pieces of writing. Have a well-deserved break everyone!



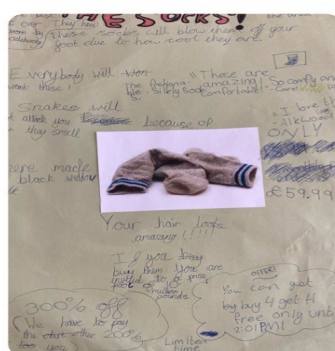
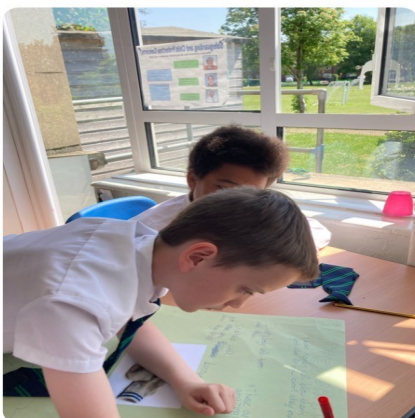
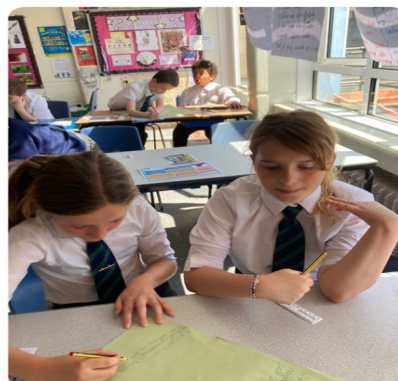
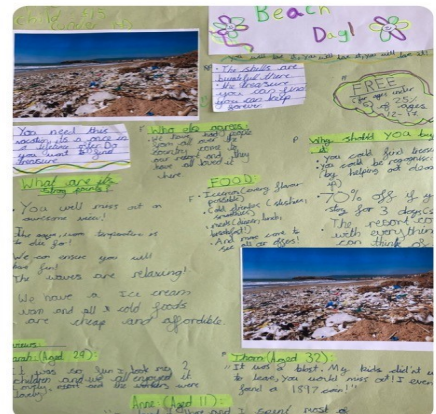
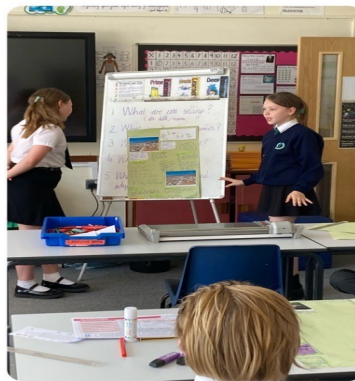
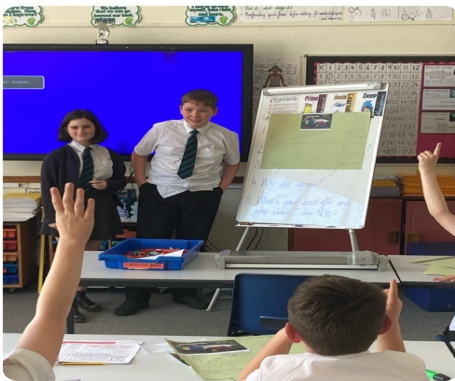
PIC-COLLAGE

Lillington Nursery and Primary School



Head Teacher to Home – 26May What has happened in Angelou Class this week?

This week, the children in Angelou have been learning about persuasive adverts in English. As a Hook, in the style of Dragons' Den, the children had to prepare and deliver a persuasive pitch for a given unpleasant and/or useless product (including mouldy socks, litter-ridden beaches etc) to convince Mr Fortune to invest. Very entertaining!



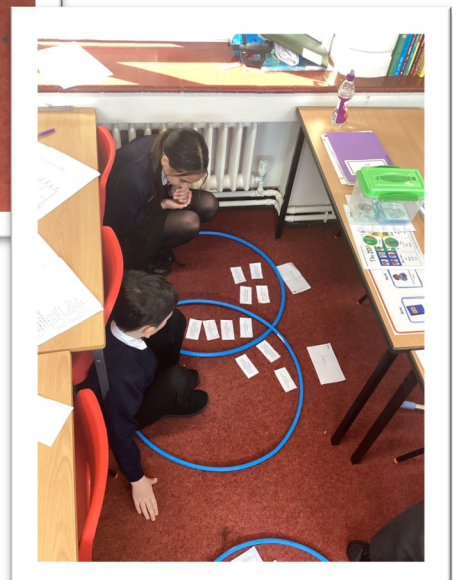
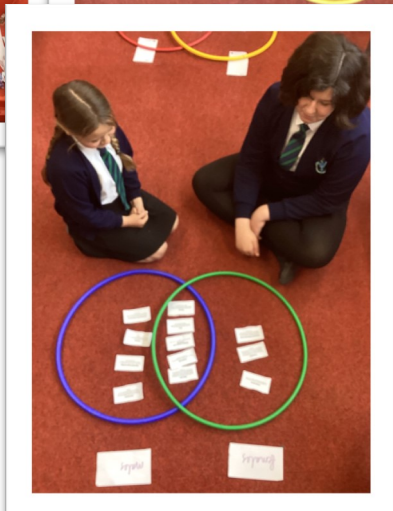
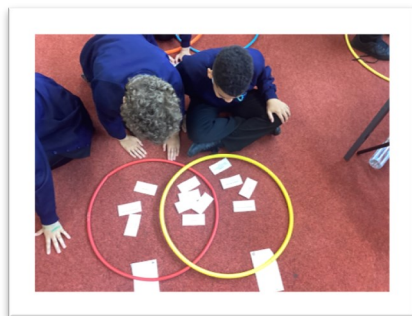
PIC•COLLAGE

Lillington Nursery and Primary School



Head Teacher to Home — 26 May What has happened in King Class this week?

King Class have completed the Human Reproduction and Ageing topic this week. As well as learning about the human reproduction system, the children have learnt what happens to males and females during puberty. In these pictures, they are sorting the changes that occur during puberty into whether they happen to males, females or both. Excellent use of a Venn diagram!



What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety
#WakeUpWednesday



**FREE
ENTRY**

LILLINGTON SCHOOL



JOIN US FOR OUR

SUMMER FETE



**LILLINGTON NURSERY &
PRIMARY SCHOOL**

**SATURDAY 24TH JUNE
MIDDAY TO 3PM**

**FUN FOR THE WHOLE FAMILY
STALLS • RAFFLE • BOUNCY CASTLE
GAMES • MUM & DAD RACES • FOOD
WATER FIGHT ARENA
INFLATABLE ASSAULT COURSE**



Lillington Nursery and Primary School

Head Teacher to Home – 26 May

Lillington School PTFA

Can you help out at the fete? We need folk to help set up, host stalls and tidy up at the end of the event.

FREE hotdog and drink for all volunteers. Please sign up here and offer whatever time you possibly can—Thank you, it is always greatly appreciated!

<https://volunteersignup.org/8EAAR>

Lillington Nursery and Primary School



Head Teacher to Home- 26 May

Further Notices

Connect for Health, your school nursing team, are inviting parents/carers to complete an online health questionnaire for their child starting school in September 2023. This is an opportunity for parent/carers to complete the School Readiness Health Questionnaire to help identify any health and wellbeing needs their child may require support with as they enter education.

Parent/carers will complete the questionnaire using a secure website link which can then be downloaded and will contain personalised public health messages based on their responses.

The answers are treated confidentially and stored securely online. The answers will trigger on-screen advice and support messages where appropriate and may be reviewed by one of our nurses, who could contact parent/carers to offer further health advice, information and support. The results will be summarised into a report for your school, helping you to understand the health and wellbeing needs of the new intake.

To help us give parents/carers the opportunity to complete the health questionnaire, we would appreciate if you could use our SRHQ promotional pack to sign post parents/carers to the questionnaire, it includes Social Media posts and email templates. <https://www.compass-uk.org/wp-content/uploads/2023/05/SRHQ-Promotional-Pack-1.pdf>

You can also include our Ready for School webpage for useful advice to help parent/carers to prepare their child to start school including a video workshop and top tips on how to get their child ready for school
[compass-uk.org/help-and-support/preparing-for-primary-school](https://www.compass-uk.org/help-and-support/preparing-for-primary-school)

Connect for Health have a text messaging service for parents and carers to get confidential advice and support about child health related issues from our nurses. Text us on: 07520619376.

Should you have any queries, please do not hesitate to contact us on 03300 245 204 or connectforhealth@welearn365.com.

Lillington Nursery and Primary School



Head Teacher to Home- 26 May

Further Notices



Get the Buzz! ...
... and get close to nature and
wildlife @ Lillington Children &
Family Centre



Jun 7

Get the Buzz! at Lillington C&FC

Interested in nature and helping wildlife? Free after-school family sessions to get up close to nature!

By Warwick District Children & Family Centre
382 followers

Follow

On Sale 24 May 2023 at 09:00

Remind me

Details

When and where



Date and time

Wed, 7 Jun 2023 15:30 - 16:15 BST



Location

Lillington Children & Family Centre 3 Mason
Avenue Lillington Royal Leamington Spa CV32
7QE

Lillington Nursery and Primary School



Head Teacher to Home- 26 May

Further Notices

MAY ART CAMP

@MILVERTON PRIMARY SCHOOL

Art Workshop for kids 4-11yrs
30 May 10am-3pm
£35 per day

*Lots of creative fun-
tie-dye, model making, abstract
painting, eco art, pastel drawing*

bookings www.artlabart.com

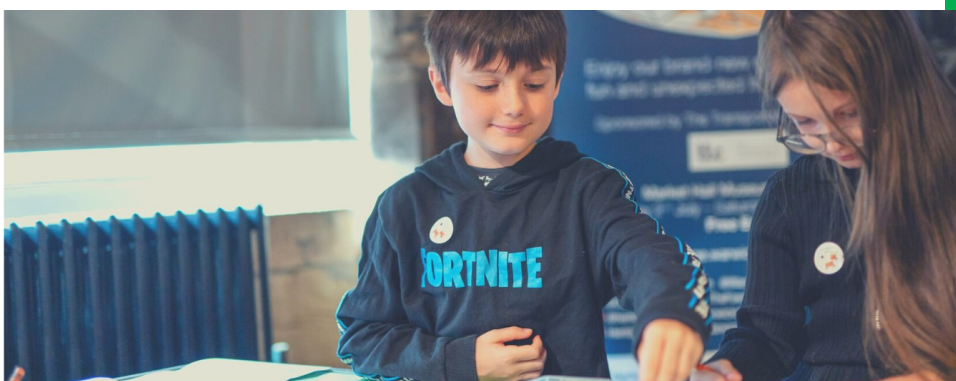
Lillington Nursery and Primary School



Head Teacher to Home- 26 May

Further Notices

**ANCIENT
EGYPTIAN
AFTERLIFE**



**HALF TERM
ACTIVITY AT
MARKET HALL
MUSEUM**



**THURS 1ST
JUNE
10AM - 1PM**



Lillington Nursery and Primary School



Head Teacher to Home - 12 May
We are week One when we
return on Monday 5 June

Educaterers Lunch Menu Week 1

Coventry and Warwickshire: 13/3, 24/4, 15/5, 5/6, 26/6 and 17/7
Leicestershire: 13/3, 24/4, 15/5, 5/6, 26/6
Oxfordshire: 13/3, 24/4, 15/5, 5/6, 26/6 and 17/7

Monday



Pork Sausages G.S.U.

or



(v) Veggie Korma Curry with Wholegrain or White Rice D.

or



(v) Cheese/Beans D.

or



(v) Cheddar Cheese G.D.

Jacket Potatoes Every Day

Tuesday



Pasta with Peas & Bacon D.G.

or



(v) Veggie Breakfast Pattie in a Bun G.D.E.

or



(v) Cheese D.

or



British Roast Chicken G.

Wednesday



British Roast Chicken, Stuffing G.

or



(vg) Quorn Roast G. Optional Stuffing G.

or



Tuna Mayonnaise F.E.

or



Tuna Mayonnaise F.E.G.

Thursday



Pasta Bolognese G./Cheese D.

or



(v) Homemade Vegetable Burrito Bake D.G.

or



British Ham G.

Friday



Crispy Salmon Fishcake F.G.

or



(v) Homemade Cheese & Tomato Pizza D.G.

or



(v) Cheddar Cheese D.G.

Week 1 Dessert Menu

Every day we offer:

(v) Yoghurt, (D.) or
Fresh fruit as alternative dessert options

Monday

(v) Swirly Chocolate Mousse D.
(vg) Homemade Fruity Flapjack G.

Tuesday

(v) Homemade Crispy Cornflake Cookie G.E.

Wednesday

(v) Homemade Chocolate and Orange Brownie G.E.

Thursday

(vg) Homemade Strawberry Slice G.

Friday

(v) Ice Cream Tub D.
(v) Cheddar Cheese, Crackers and
Apple Wedges G.D.

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or salad. We offer a choice of fruit juice cordial, semi skimmed milk or water to drink. Some schools offer a Hydration Station instead, comprising of unlimited chilled water flavoured with fresh fruit.

Accompaniments may vary to those shown.

PLEASE NOTE some schools serve the cold option in a deli bag with vegetable sticks or salad, a dessert and a drink.

Key

vg = vegan

V = vegetarian

D = Dairy

N = Coconut/Nuts

S = Sesame

E = Egg

G = Gluten/Wheat

F = Fish

M = Mustard

SB = Soya

SU = Sulphites

our menus | Educaterers

Lillington Nursery and Primary School



Thank you for reading our newsletter and taking a note of the important information and dates.

Have an enjoyable Half Term
We look forward to welcoming you all back on
Monday 5 June.

