

YEAR 5/6

Tag Rugby

Scheme of Work

Introduction

Tag rugby is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In tag rugby pupils do this by maintaining possession and moving the ball towards the try line to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key Skills

- Physical: throw, catch, run, change direction, change speed
- Social: communication, support others, collaboration
- Emotional: honesty and fair play, confidence, determination, trust
- Thinking: decision making, comprehension, reflection, identify strengths and areas for development, plan

Learning Objective

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|-----------------|---|
| LESSON 1 | To select the appropriate skill, choosing when to run and when to pass. |
| LESSON 2 | To move into space to support a teammate abiding by the rules. |
| LESSON 3 | To use defending skills to gain possession. |
| LESSON 4 | To work as a defending unit to prevent attackers from scoring. |
| LESSON 5 | To use a variety of attacking skills to beat a defender. |

LESSON 6

To apply rules, skills and tactics learnt to play in a tag rugby tournament.

Assessment Criteria

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- I can communicate with my team and move into space to keep possession and score.
- I can identify when I was successful and what I need to do to improve.
- I can pass and receive the ball with some control under pressure.
- I can tag opponents and close down space.
- I know what position I am playing in and how to contribute when attacking and defending.
- I understand the need for tactics and can identify when to use them in different situations.
- I understand the rules of the game and I can apply them honestly most of the time.
- I understand there are different skills for different situations and I am beginning to apply this.

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- I can create and use space to help my team.
- I can pass and receive the ball with increasing control under pressure.
- I can select the appropriate action for the situation and make this decision quickly.
- I can tag opponents individually and when working within a unit.
- I can use the rules of the game consistently to play honestly and fairly.
- I can work collaboratively to create tactics with my team and evaluate the effectiveness of these.
- I can work in collaboration with others so that games run smoothly.
- I recognise my own and others strengths and areas for development and can suggest ways to improve.

Links to the National Curriculum

ENGLISH

- Learning of key vocabulary: see 'Knowledge Organiser' and 'Vocabulary Pyramid'
- Understand and follow instructions
- Communication skills

MATHS

- Addition
- Estimating distances

Healthy Participation

Ensure any unused balls are stored in a safe place. Tag rugby is a non-contact activity.

This unit will develop agility, balance, co-ordination, speed and stamina.

If pupils enjoy this activity, signpost them to local opportunities.

Encourage pupils to find home learning relevant to this unit on the Knowledge Organiser.
